

# RAQIB CHOWDHURY

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## ACADEMIC QUALIFICATIONS

- Monash University**  
April 2004 - Sept 2008
- Doctor of Philosophy**  
Completed PhD from the Faculty of Education  
Thesis title: *Globalisation, International Education and the Marketing of TESOL: Student Identity as a Site of Conflicting Forces*  
Areas of Specialisation: International Education, Higher Education, Globalisation, TESOL and ELT, EFL/ESL, EAP pedagogies  
**Abstract and Full Text:**  
<http://arrow.monash.edu.au/vital/access/manager/Repository/monash:8324>
- Monash University**  
July 2001
- Master of Education (TESOL)**  
Completed Masters (coursework and double research project) with major in *Teaching English to Speakers of Other Languages (TESOL)*  
Thesis title: *Fearful Symmetry: Cross-cultural Paradoxes in Adopting Communicative Language Teaching at the University of Dhaka*
- University of Dhaka**  
December 1996
- Master of Arts (English Literature)**  
Completed Masters from the Department of English and secured 1<sup>st</sup> class.  
Major units: Postcolonial literature, 19<sup>th</sup> Century American Literature, Critical Theory
- University of Dhaka**  
August 1995
- Bachelor of Arts (English) (Hons.)**  
Completed Bachelors degree with honours from the Department of English and secured 1<sup>st</sup> class

## WORK EXPERIENCE

### [Full-time Positions only]

- Faculty of Education  
Monash University**  
July 2009 – present
- Academic Language and Literacy Development Advisor**  
Serving as academic support staff for coursework and research degree students. Primarily responsible for unit-based Study Groups, EAP/Academic Literacy workshops and Seminars (coursework and HDR), individual/group academic consultations and research supervision
- University of Dhaka  
(Bangladesh)**  
Sept 2003 – Jan 2009
- Assistant Professor**  
Taught English literature, business correspondence, ELT and language units, coordinated unit-based assessment, designed curriculum as part of team-work

**University of Dhaka**  
(Bangladesh)  
June 1998 –Aug 2003

**Lecturer and Student Counsellor**

Taught English literature, business correspondence, ELT and language courses; helped design the *Foundation Course in English* Textbook

**East West University**  
(Bangladesh)  
August 1997 – June 1998

**Sr. Lecturer, Department Co-ordinator & Asst. Proctor**

Taught literature and language subjects; designed English subjects; served as Assistant Proctor

**ADDITIONAL  
QUALIFICATIONS**

**Monash Institute of  
Graduate Research**  
Dec 2010

**Accredited Research Supervisor- Level 2**

Trained as Level 2 Research Supervisor by Monash University

**Monash Institute of  
Graduate Research**  
April 2010

**Accredited Research Supervisor- Level I**

Trained as Level I Research Supervisor by Monash University

**CALT,  
Monash University**  
May 2005

**Language and Learning Services Peer Tutor**

Trained as Peer Tutor in the *Peer Academic Communication Assistance* (PACA) programme in the Centre for the Advancement of Learning and Teaching (CALT) at Monash University

**IELTS Unit,  
Victoria University  
&  
Monash College**  
August 2003- present

**IELTS Examiner**

Trained and certified by The British Council, Dhaka and University of Cambridge ESOL Examinations as IELTS Examiner for Speaking and Writing at Victoria University (Dhaka) [BD-005] and Monash College (Melbourne) [AU-166]

**NAATI,  
Australia**  
August 2004

**Accredited Professional Translator (Level III)**

Certified and registered by the National Authority for the Accreditation of Translators and Interpreters, Australia, as Level III Professional Translator

**The British Council,  
Dhaka**  
June 1998,  
March - May 1999

**Dhaka-Warwick University Link Programme**

Participated in training workshop organised jointly by the University of Dhaka and Warwick University on

- EAP (English for Academic Purposes)
- Curriculum Design
- Testing and Assessment of English Language

## RESEARCH PUBLICATIONS

### BOOKS

**Chowdhury, R., & Ha, P. L.** (2014). *Desiring TESOL and International Education: Market Abuse and Exploitation*. Bristol: Multilingual Matters.

**Chowdhury, R., & Marlina, R.** (Eds.) (2014). *Enacting English Across Borders: A Critical Study in the Asia Pacific*. Newcastle, UK: Cambridge Scholars Publishing.

**Chowdhury, R., Sarker, M., Mojumder, F. A., & Roshid, M. M.** (Eds.) (2015, under contract). *Engaging in Educational Praxis: Connecting Policy and Practice in Bangladesh*. Amsterdam: Springer

### BOOK CHAPTERS

**Chowdhury, R.** (2015, upcoming). Being and seeing Chakma: Constructing selves and others. In J. Brown & N. F. Johnson (eds.) *Children's images of identity: Drawing the self and the other*. Rotterdam: Sense Publishers

**Marlina, R., & Chowdhury, R.** (2014). English in a post-appropriation world: Facing the new challenges. In R. Chowdhury & R. Marlina (Eds.), *Enacting English across borders: Critical studies in the Asia Pacific* (pp. vii-xv). Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

**Chowdhury, R., & Kamal, M.** (2014). Balancing conformity and empowerment: The challenges of critical needs analysis in an EAP course at Dhaka University. In I. Liyanage & T. Walker (Eds.), *EAP in Asia: Negotiating appropriate practices in a global context* (pp. 79-92). Rotterdam: Sense Publishers.

**Chowdhury, R., & Farooqui, S.** (2009). Teacher Training and Teaching Practice: The Changing Landscape of ELT in Secondary Education in Bangladesh. In L. Farrell, U. N. Singh & R. A. Giri (Eds.), *English Language Education in South Asia: From Policy to Pedagogy*. Delhi: Cambridge University Press.

**Chowdhury, R.** (2002). An Illuminating Life. In *Culture and Politics - Essays in Honour of Professor Emeritus Serajul Islam Choudhury – a Festschrift*. The Dhaka University Press, Dhaka

### REFEREED JOURNAL ARTICLES

**Chowdhury, R., & Kabir, A. H.** (2014). Language wars: English education policy and practice in Bangladesh. *Multilingual Education*, 4(1), 16. doi: 10.1186/s13616-014-0021-2

**Abdilah, H. & Chowdhury, R.** (2013). Gender and motivation: A case study of Iraqi immigrants in Melbourne. *The International Journal of Arts & Sciences*. 6(1), 231-239

**Roshid, M. M. & Chowdhury, R.** (2013). English language proficiency and employment: A case study of Bangladeshi graduates in Australian employment market. *Mevlana International Journal of Education*, 3(1), 68-81

- Bao, D., Abdilah, H. M. & Chowdhury, R.** (2012). EFL learners moving to an ESL context: Motivating and demotivating factors in English language learning among Iraqis. *The New English Teacher*. 6(1), 125-144.
- Chowdhury, R. & Ha, P. L.** (2008). Towards locally sensitive and meaningful pedagogy in ELT: Bangladeshi perspectives. *Asia Pacific Journal of Education*, 28(3) (Special Issue, September 2008), 305-316.
- Chowdhury, R.** (2003). International TESOL training and EFL contexts: The cultural disillusionment factor. *Australian Journal of Education*, 47(3), 283-302<sup>1</sup>.
- Chowdhury, R.** (2001). *Fearful Symmetry: Cross-cultural Paradoxes in Adopting CLT at the University of Dhaka*. Unpublished M Ed Thesis, Monash University, Melbourne.
- Chowdhury, R.** (2001). To West or not to West? The question of culture in adopting/adapting CLT in Bangladesh. *Journal of the Asiatic Society of Bangladesh*, 46(1), 183-194.
- Chowdhury, R.** (2000). Colourless green ideas: Teaching grammar in the EFL class: a rethinking. *The Dhaka University Studies*, 57(2), 33-53.

#### CONFERENCE PRESENTATIONS

- Chowdhury, R. & Farooqui, S.** (2008). *Teacher Training and Teaching Practice: The Changing Landscape of ELT in Secondary Education in Bangladesh*. Paper presented at the International Conference on Language Teaching & Learning. Hungkuang University, Taichung, Taiwan. 5-7 June.
- Chowdhury, R.** (2007). *Fetishising TESOL: Professionalism in International TESOL learner-teachers*. Paper presented at the Cultural Studies Association of Australasia (CSAA) Annual Conference. University of South Australia, Adelaide, December 6-8.
- Chowdhury, R.** (2006). *Reflections on Western TESOL pedagogies: Vietnamese and Bangladeshi perspectives*. Paper presented at the 4<sup>th</sup> Asia TEFL International Conference. Seinan Gakuin University, Fukuoka, Japan. 18-20 August.
- Chowdhury, R.** (2006). *TESOL Marketing: Student Identity as a Site of Conflicting Forces*. Paper presented at the 16<sup>th</sup> Biennial Conference of the Asian Studies Association of Australia (ASAA). Wollongong University, NSW, Australia. 26-29 June.
- Chowdhury, R.** (2005). *Paradoxes in the Cultural Dichotomy of TESOL Marketing*. Paper presented at the Monash Education Research Community (MERC) Conference, Melbourne. 6-8 July.

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<sup>1</sup> Winner of *Dean's Award* for Outstanding Research Publication 2003, Faculty of Arts, University of Dhaka

## COLLABORATION IN and CONTRIBUTION TO EDITED WORKS

- Co-authored *English Two* (2003) – Textbook of the SSC Programme of Open School of Bangladesh Open University
- *Banglapedia: The National Encyclopedia of Bangladesh* (2001-2003), Asiatic Society of Bangladesh, Dhaka
- *Advancing English Skills* (1998), Department of English, University of Dhaka

## THESES EXAMINED

- Autonomous Literacy in Question: A Critical Discourse Analysis of ELT Textbooks for High School Levels in Indonesia
- Korean University Students' Perception of Native and Non-native English Speaking Teachers in Melbourne
- What Role Does Silence Play in Second Language Acquisition? An Explorative Case Study
- *The Best Fish Swims Near the Bottom: An Investigation into Attitudes and Perspectives of East Asian Students Towards their Reticence in Class*
- Evaluating *New Talking Out*, an EFL Speaking Course book for University Students in Vietnam
- Exploring the Possibilities of Employing Blogs in Teaching and Learning EFL Writing: Case Study at a Vietnamese University
- English as an International Language in Japan: Language Learning and Identity
- Representations of Natural Character Building in Indonesian EFL Textbooks: A Qualitative Case Study
- Speaking Out or Keeping Silent: International students' Identity as Legitimate Speakers and Teachers of English
- Comparing the Application of Communicative Language Teaching (CLT) Toward Primary, Secondary and University Teachers in Indonesia
- What Drives Recently Arrived Iraqi Immigrants Families to Learn English in Australia?
- Communicative Language Teaching: Overseas vs. Locally Trained EFL Teachers' Perspectives in Taiwan
- Teachers' Beliefs and Adaptation of EFL Textbooks: A Case Study in Chinese High Schools

## RESEARCH SUPERVISION

- Learning to help teacher educators develop reflective practices: An autoethnographic case study (Doctorate)
- Code-switching and its implications on pedagogy and learning: A case study of a Japanese university (Masters)
- Teachers' perceptions towards the English-only policy: A case study of Secondary Schools in South Korea (Masters)
- Bilingualism in Indonesian children: The influence of second language acquisition on first language competence (Doctorate)
- Pre-service English Teachers Professional Identity Formation within the Teaching Practicum: A Case Study of Riau University, Indonesia (Doctorate)

- Multiethnic discourses in EFL materials for tertiary education: A case study in Manado (Doctorate)
- Access to English language and literacy programs for Iraqi and Afghani women in Melbourne (Doctorate)
- English education and employability - A Case study in the Readymade Garments Industry in Bangladesh (Doctorate)
- Coping with Communicative Expectations: Current Iraqi TESOL Students at Australian Universities (Masters)
- Studying ESL in Australia: Motivations and Influences on Iraqi Migrant Muslim Female Identities (Masters)
- Iraqi immigrant families in Australia: Motivations to learn English (Masters)

## AWARDS

- *Dean's Excellence Award* for Programs that Enhance Learning (winner) - **2012**, Faculty of Education, Monash University
- *Vice-Chancellor's Award for Social Inclusion* (commendation) - **2011**. Monash University
- *Vice-Chancellor's Award for Social Inclusion* (winner) - **2010**. Monash University
- *Dean's Award for Outstanding Research Publication* (winner) - **2003**, Faculty of Arts, University of Dhaka, Bangladesh

## REFERENCES

**Professor Brenton Doecke** [PhD Supervisor]  
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**Ms Rosemary Viète** [MEd Supervisor, ex-colleague]  
9 Brentleigh Court, Vermont South VIC  
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